

1 **Reproducibility of objectively measured physical activity: reconsideration needed**

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18 **Abstract**

19 Reliability of accelerometer-determined physical activity (PA), and thus the required length of  
20 a monitoring period, appears to depend on the analytic approach used for its calculation. We  
21 compared reliability of objectively measured PA using different resolution of data in a sample  
22 of 221 Norwegian 2-6-year-old children providing 2–3 valid 14-day periods of accelerometer  
23 monitoring (ActiGraph GT3X+) during September–October, January–February, and May-  
24 June 2015–2016. Reliability (intra-class correlation, ICC) was measured for 1–14 days of  
25 monitoring across the measurement periods using linear mixed effect modelling. These results  
26 were compared to reliability estimated using different resolution of data using the Spearman  
27 Brown formula. The measured reliability improved only marginally with increased  
28 monitoring length and levelled-off after 5–6 days. Estimated reliability differed substantially  
29 when derived from different resolution of data: 3.9–5.4, 6.7–9.2, 13.4–26.7, and 26.3–87.7  
30 days of monitoring was required to achieve an ICC = 0.80 using an hour-by-hour, a day-by-  
31 day, a week-by-week, and a period-by-period approach, respectively. Reliability could not be  
32 correctly estimated from any single resolution of data. We conclude that reconsideration is  
33 needed with regard to how reproducibility of objectively measured PA is analyzed and  
34 interpreted.

35 **Keywords:** Test-retest; Reliability; Intra-class correlation; Measurement error; Accelerometry

36

37 **Introduction**

38           Procedures used to analyze accelerometry data and criteria applied to define what  
39 constitutes a valid physical activity (PA) measurement varies extensively (1). Because  
40 behavior vary greatly over time, an important aspect of accelerometer measurements is how  
41 many days or periods of measurement that should be included to obtain reproducible  
42 estimates of habitual PA levels. Arguably, the “true” habitual PA level would be superior to a  
43 short snapshot, as random error in measurements will increase the likelihood of type II errors  
44 and thus invalidate study conclusions (2).

45           Although findings vary between studies in both adults (3-7) and children (8-20), most  
46 evidence suggest that a reasonable reliability (i.e., intra-class correlation (ICC)) of ~ 0.70–  
47 0.80 are achieved with 3–7 days of monitoring. However, most previous estimates are derived  
48 from the Spearman Brown prophecy formula applied to measurements conducted over a  
49 single 7-day period. This procedure estimates the number of measurement periods (usually  
50 days) needed to obtain a sufficient reliability level, often considered to be an ICC = 0.80,  
51 based on variance components and ICC estimates for a single period. Unfortunately, these  
52 study designs have received critique for being likely to underestimate the number of  
53 monitoring days needed, and their conclusions should therefore be interpreted with caution  
54 (21-24). In comparison, studies that have determined the reliability for several periods of  
55 measurement over the course of 2 weeks up to a year, have shown considerable intra-  
56 individual variation over time (25, 26, 23, 27, 28, 24). Specifically, studies including several  
57 seasons have resulted in reliability estimates of ~ 0.50 for one week monitoring in children  
58 (26, 23, 24). These findings agree with studies showing substantial seasonal variation in PA in  
59 children and adolescents (29-31), which are obviously not captured when relying on a single  
60 measurement period.

61           Beyond seasonal variation, there is also differences in reliability between the analytic  
62 approaches applied (24, 23). When using a day-by-day approach (estimating reliability from  
63 single days of measurement), reliability is estimated from a correction of the residual (within-  
64 subject) variance by dividing by the number of scores to be averaged (i.e., the number of  
65 monitoring “units” (k), for example days, weeks, etc.) (32). This procedure leads to an  
66 underestimation of the residual variance compared to actually measured residual variance  
67 over the period (24, 23). Aadland et al (24) determined reliability over a week in a large  
68 sample of schoolchildren over 2 seasons, and found a systematic underestimation of residual  
69 variance and resulting overestimation of ICCs (0.64–0.77 vs. 0.49–0.63; 14 to 31% difference  
70 after controlling for season) using the day-by-day compared to a week-by-week approach.  
71 This finding is consistent with findings showing that the reliability of different numbers of  
72 monitoring hours per day and days per week is rather similar using a week-by-week approach  
73 (27, 24, 28), whereas an increased number of monitoring days inherently will improve  
74 reliability when estimated over an increased number of days. Thus, there appears to be a  
75 difference in reliability depending on whether the number of measurements needed is  
76 estimated from single days and then extrapolated (i.e., using a day-by-day approach) or  
77 actually measured over several weeks or periods (i.e., using a week-by-week approach). We  
78 infer from this finding that the resolution of data might be fundamentally important for  
79 determining reliability. Thus, the resolution of data should be systematically altered, including  
80 both higher (i.e., using an hour-by-hour approach) and lower resolution (i.e., using week-by-  
81 week and period-by-period approaches) than traditionally applied to thoroughly investigate  
82 this hypothesis.

83           The aim of the present study was to extend our previous findings comparing a day-by-  
84 day and a week-by-week approach over 2 seasons (24), using a dataset having 2–3 separate  
85 14-day periods of monitoring over different seasons in preschool children. Using different

86 resolution of data, we will compare an hour-by-hour, a day-by-day, a week-by-week, and a  
87 period-by-period approach to calculate reliability using the same dataset. We hypothesized  
88 that reliability for longer periods (up to 14 days) would be overestimated when estimated  
89 from higher resolution data (hour-by-hour and day-by-day) compared to using accumulated  
90 data over longer measurement periods (week-by-week and period-by-period).

91

## 92 **Methods**

### 93 **Participants**

94 The present analysis is based on data obtained in preschool children from the Sogn og  
95 Fjordane Preschool Physical Activity Study (PRESPAS) (33), conducted in Norway during  
96 2015–2016. Physical activity was measured with accelerometry over one 14-day period in  
97 1340 children (September 2015 to June 2016) and over 3 separate 14-day periods in a  
98 subsample of 376 children from 3 municipalities (September to October 2015, January to  
99 February 2016, and May to June 2016). In the present study, we included all available  
100 children for a comparison of “short-term” reliability over 2 consecutive weeks (*cross-*  
101 *sectional sample*), and the subsample having repeated measurements for comparison of “long-  
102 term” reliability over 2–3 separate periods of measurement (*longitudinal sample*).

103 Our procedures and methods conform to ethical guidelines defined by the World Medical  
104 Association’s Declaration of Helsinki and its subsequent revisions. The Norwegian Centre for  
105 Research Data approved the study protocol. We obtained written informed consent from each  
106 child’s parents or legal guardian prior to all testing.

107

### 108 **Procedures**

109 Physical activity was measured using the ActiGraph GT3X+ accelerometer (Pensacola, FL,  
110 USA) (34). During all measurements, participants were instructed to wear the accelerometer  
111 at all times over 14 consecutive days, except during water activities (swimming, showering)  
112 or while sleeping (at night). Units were initialized at a sampling rate of 30 Hz. Files were  
113 analyzed at 10 second epochs using the KineSoft analytical software version 3.3.80 (KineSoft,  
114 Loughborough, UK). Data was restricted to daytime (i.e., hours 06:00 to 23:59). In all  
115 analyses, consecutive periods of  $\geq 20$  minutes of zero counts were defined as non-wear time  
116 (35, 1). Results are reported for overall PA level (cpm), as well as minutes per day spent SED  
117 ( $< 100$  cpm), in light PA (LPA) (100–2295 cpm), in moderate PA (MPA) (2296–4011 cpm),  
118 in vigorous PA (VPA) ( $\geq 4012$  cpm), and in moderate-to-vigorous PA (MVPA) ( $\geq 2296$   
119 cpm), determined using the previously established and validated Evenson et al cut points (36,  
120 37). Data were analyzed with wear requirements of  $\geq 8$  hours/day and  $\geq 3$  weekdays +  $\geq 1$   
121 weekend day/week for each separate week. We required 2 valid weeks of measurement for the  
122 cross-sectional sample and 4–6 valid weeks for the longitudinal sample ( $\geq 2$  periods). As  
123 reproducibility is marginally affected by wear hours per day ( $\geq 6$  to  $\geq 12$  hours/day (27, 24,  
124 28), we did not analyze sensitivity to this wear criteria herein.

125

## 126 **Statistical analyses**

127 Children's characteristics were reported as frequencies, means and standard deviations (SD).

128 Differences in PA levels between the 3 measurement periods was tested using a mixed effect  
129 model including random intercepts for children and including wear time as a covariate.

130 We calculated reliability using 4 approaches based on different resolution of data; 1) hour-by-  
131 hour, 2) day-by-day, 3) week-by-week, and 4) period-by-period. Approaches 1, 2 and 3 were  
132 applied to the cross-sectional dataset, whereas approaches 1, 2, 3, and 4 was applied to the

133 longitudinal dataset. Reliability for single hours (hour-by-hour approach), single days (day-  
134 by-day approach), single weeks (week-by-week approach), and single periods (period-by-  
135 period approach) of measurement ( $ICC_s$ ) were calculated using variance partitioning applying  
136 a one-way random effect model not controlling for season (i.e., determining agreement based  
137 on an absolute definition) in both samples, whereas a two-way mixed effect model controlling  
138 for season (i.e., determining agreement based on a consistency definition) additionally were  
139 applied in the longitudinal sample (32). All models were adjusted for wear time by adding  
140 wear time as a covariate because wear time has a strong association with PA and SED  
141 estimates and also impact reliability (28), and since most studies control for wear time.

142 We directly determined (“*MEASURED*”) reliability for 1–7 monitoring days across 2  
143 consecutive weeks in the cross-sectional dataset (using a week-by-week approach) and for 1–  
144 14 monitoring days across 2–3 separate 14-day periods in the longitudinal dataset (using a  
145 period-by-period approach). Thus, these analyses is based on the actual variance components  
146 for different numbers of monitoring days across weeks and periods. Contrary to this  
147 procedure, we also extrapolated (“*ESTIMATED*”) reliability for average measurements ( $ICC_k$   
148 = between-subject variance/(between-subject variance + residual variance/ $k$ )) and the number  
149 of measurements needed using the Spearman Brown prophecy formula ( $N = ICC_t/(1-$   
150  $ICC_t)*((1-ICC_s)/ICC_s)$ , where  $ICC_t$  = the desired level of reliability, and  $ICC_s$  = the reliability  
151 for single measurement) (3, 32).  $N$  was rescaled to days ( $N_{days}$ ) for ease of comparison across  
152 approaches using mean values of wear hours per day (11.8 hours in cross-sectional dataset;  
153 11.7 hours in the longitudinal dataset), wear days per week (6.3 days in both datasets), and  
154 wear days per period (12.6 days in the longitudinal dataset only). The number of  
155 measurements ( $N$ ) needed to obtain a reliable measurement were estimated using an  $ICC_t =$   
156 0.80.

157 In the week-by-week and period-by-period analyses (longitudinal dataset), we additionally  
158 calculated 95% limits of agreement (LoA) and coefficients of variation (CV) from the residual  
159 variance (i.e., within-subjects) error term based on the variance partitioning models (LoA =  
160  $\sqrt{\text{residual variance}} * \sqrt{2} * 1.96$ ; CV =  $\sqrt{\text{residual variance}} / \text{mean values}$ ) (38).

161 All analyses were performed using IBM SPSS v. 24 (IBM SPSS Statistics for Windows,  
162 Armonk, NY: IBM Corp., USA). A p-value < .05 indicated statistically significant findings.

163

## 164 **Results**

165 Of the 1340 children included in PRESPAS, 1308 children provided accelerometer data for  
166 the cross-sectional analyses, of whom 873 children (52% boys) fulfilled the wear criterion for  
167 2 consecutive weeks and were included in the present analysis (Table 1). Of the 376 children  
168 included in the longitudinal subsample, 372 provided accelerometer data, of whom 221 (53%  
169 boys) had  $\geq 2$  valid measurement periods and were included in the present analysis.

170 The longitudinal analyses included 144 children having 2 measurements and 77 children  
171 having 3 measurements across seasons. In general, PA levels were highest during the summer  
172 and lowest during the winter (Supplemental Table 1). The greatest differences were seen for  
173 VPA (up to 67% difference), overall PA (up to 21% difference), and MVPA (up to 13%  
174 difference) (all  $p < .001$ ), whereas smaller and less consistent differences over seasons were  
175 found for other intensities.

176

177 Reliability across 2 consecutive weeks – cross-sectional sample



178 Table 2 shows the reliability of single measurements (ICC) and the ESTIMATED number of  
179 monitoring days needed to achieve a reliability of 0.80 (N) using an hour-by-hour, a day-by-  
180 day, and a week-by-week approach. The 3 approaches relying on different resolution of data  
181 yielded different results; whereas 2.2–4.3 days was needed using an hour-by-hour approach,  
182 4.1–7.7 days was needed using a day-by-day approach, and 4.1–14.1 days was needed using a  
183 week-by-week approach.

184

185 Table 3 shows the MEASURED reliability over an average of 1 to 7 days of monitoring using  
186 a week-by-week approach. Although the pattern of improvement was somewhat different  
187 across variables, in general, reliability improved up to a number of 5–6 monitoring days, after  
188 which reliability levelled off.

189

190 Reliability across 2–3 separate 14-day periods – longitudinal sample

191 Compared to the results shown for 2 consecutive weeks (Table 2 and 3), the reliability  
192 decreased and the required number of monitoring days increased when values were estimated  
193 and measured over several seasons (Table 4 and 5). Similar to results based on 2 consecutive  
194 weeks, different resolution of data yielded substantially different ESTIMATED values (Table  
195 4); whereas 3.9–5.8 days was needed using an hour-by-hour approach, 6.7–10.2 days was  
196 needed using a day-by-day approach, 13.4–32.5 days was needed using a week-by-week  
197 approach, and 26.3–111.2 days was needed using a period-by-period approach. In contrast to  
198 the estimated reliability, MEASURED reliability increased marginally over the first 5–6 days,  
199 after which is levelled off (Table 5), similar to the findings in the cross-sectional dataset.

200 Figure 1 shows the estimated (day-by-day, week-by-week, and period-by-period) and

201 measured reliability for 1–14 days of monitoring. The figure shows that the measured  
202 reliability is not estimable by the different approaches.

203 Supplemental Figure 1 shows variance components for MVPA. Compared to actually  
204 measured variances, the residual variance is underestimated for long monitoring periods by  
205 the day-by-day approach and overestimated for short monitoring periods by the period-by-  
206 period approach. Increasing the length of the monitoring period also reduced the measured  
207 between-subject variance, whereas between-subject variance is kept constant in estimation  
208 models.

209 Controlling for season had in general a minor influence on the results, although it influenced  
210 reliability for overall PA, VPA and MVPA, for which the seasonal differences were most  
211 prominent (Table 2).

212

213 Agreement for 1 week and 1 period of measurement – longitudinal sample

214 Supplemental Table 2 shows 95% LoA and CV for 1 week (week-by-week approach) and 1 period  
215 (period-by-period approach) of measurement, indicating to what extent these monitoring periods are  
216 capable of capturing PA levels representing one-year habitual activity levels (1 out of 4–6 weeks and 1  
217 out of 2–3 periods, respectively). Results were essentially similar for 1 week and 1 period of  
218 measurement; CVs were 9–42% across variables, whereas differences up to 332–385 cpm, 91–94  
219 minutes/day of SED, 33–37 minutes/day of MVPA, and 17–22 minutes/day of VPA should be  
220 expected between monitoring periods over a year.

221

222 **Discussion**

223 The present study aimed to determine and compare the reproducibility of accelerometer-  
224 determined PA using different analytic approaches based on different resolution of data over  
225 the short-term (2 consecutive weeks in the cross-sectional dataset) and long-term (2–3  
226 separate monitoring periods over different seasons in the longitudinal dataset). Our main  
227 finding was that reliability of PA as a function of monitoring length, and thus the required  
228 number of monitoring days, is not estimable by extrapolation using any single resolution of  
229 data. Our findings show that estimation of reliability applying the much-used Spearman  
230 Brown formula is invalid, and that reconsideration is needed with respect to the analysis and  
231 interpretation of reliability of accelerometry-derived PA measurements.

232 Most previous studies investigating reliability and the required number of accelerometer  
233 monitoring days have estimated reliability based on day-by-day analyses using a single 7-day  
234 monitoring period (8, 13, 14, 38, 15, 16, 19, 17, 18, 9-12). In general, these studies conclude  
235 that 3–7 monitoring days are sufficient in children. In contrast, studies comparing several  
236 monitoring periods captured over different seasons, have yielded substantially lower  
237 reliability estimates in both adults (25) and children (26, 23, 24), concluding that longer  
238 and/or several monitoring periods is needed. Mattocks (26) determined reliability over 4  
239 separate 7-day periods over approximately one year using the Actigraph 7164 accelerometer  
240 in 11–12-year-old children and found a reliability of 0.45 to 0.59 across variables. Similarly,  
241 Wickel & Welk (23) found an ICC of 0.46 over 3 separate 7-day periods to assess steps for  
242 the Digiwalker pedometer in 10-year-old children. Finally, Aadland et al (24) found a  
243 reliability of 0.29–0.67 across 2 separate periods 3–4 months apart using the Actigraph  
244 GT3X+ accelerometer in a large sample of 10-year-old children.

245 The reliability estimates based on a single monitoring period versus several separate periods  
246 differ in 2 important ways. Obviously, separate periods are based on measurements collected  
247 over a longer time frame, possibly influenced by seasonality, which increase the likelihood of

248 capturing changes in individuals' PA levels over time. These changes over time also cause  
249 differences in variance between the monitoring periods, which will attenuate ICCs as the  
250 model assumes compound symmetry and the ICC are sensitive to asymmetry (24, 32).  
251 Moreover, the statistical analyses are based on different resolution of data; a day-by-day  
252 approach for single period data and a week-by-week approach for multiple (weeklong)  
253 periods of data. Our results suggest both these differences are influential for the resulting  
254 reliability. First, comparable analytic approaches led to lower reliability in the longitudinal  
255 dataset than in the cross-sectional dataset (mean ESTIMATED ICC = 0.07 vs. 0.10 for an  
256 hour; 0.33 vs. 0.42 for a day, 0.57 vs. 0.77 for a week, respectively; mean MEASURED ICC  
257 = 0.51 vs. 0.77 for a week, respectively). These findings show that reliability decreases when  
258 more variation is added to the data when capturing a longer time frame with greater variation  
259 in behavior. Thus, our findings show that long-term reliability is underestimated when  
260 estimated from a single short measurement period. Even more important, our findings suggest  
261 that different resolution of data has a major influence on reliability estimates. Adding to the  
262 day-by-day (8, 13, 14, 38, 15, 16, 19, 17, 18, 9-12) and the week-by-week approach (26, 23-  
263 25) as applied previously, we extended our analysis to include data using higher (hour-by-  
264 hour) and lower (period-by-period) resolution, to obtain an even better picture of how data  
265 resolution influence reliability. These approaches led to substantially different reliability  
266 estimates and numbers of required monitoring days in both samples, particularly in the  
267 longitudinal dataset where the number of monitoring days to achieve an ICC = 0.80 based on  
268 the hour-by-hour and period-by-period approach varied from (mean) 4.5 to 49.7 days.

269 The differing findings among the analytic approaches based on differing resolution of data  
270 result from erroneous estimation of variance components across resolutions. The ICC is  
271 calculated from these variance components, which will vary by resolution. The estimated ICC  
272 using the Spearman Brown formula will thus be fully dependent on their correct estimation

273 across different resolutions to obtain correct reliability estimates. However, compared to  
274 actually measured variances, the residual variance is underestimated for long monitoring  
275 periods using high-resolution data and overestimated for short monitoring periods using low-  
276 resolution data. Moreover, whereas between-subject variance is kept constant in estimation  
277 models, it decreased when stability of data improved over a longer monitoring period. To this  
278 end, both variance components underlying the resulting reliability was erroneously estimated  
279 compared to those measured when including 1–7 (cross-sectional dataset) and 1–14  
280 (longitudinal dataset) monitoring days in a week-by-week and period-by-period analysis,  
281 respectively. These results shows that the correct variance components and thus reliability of  
282 objectively measured PA as a function of monitoring length is not estimable from any single  
283 resolution of data.

284 Previous studies using long-term measurements (i.e., more than a week) have suggested that  
285 periods longer than a week and/or several periods are necessary to determine PA reliably (25,  
286 27, 24, 28, 26, 23). The findings herein are consistent with these studies in terms of the  
287 modest long-term reliability found for a single week (ICC = 0.35–0.64, mean 0.51) and period  
288 (ICC = 0.36–0.66, mean 0.52) of measurement. Taken together, our findings and those of  
289 others using several separate monitoring periods suggest a typical 3–7-day period of  
290 accelerometer monitoring result in a reliability of 0.29–0.67 across variables in children (23,  
291 24, 26). Of great importance though, reliability did not improve beyond 5–6 days when  
292 measured over 1–14 days. This pattern contrasts reliability estimates derived from the  
293 Spearman Brown formula/ICC for average measurements, which are inherently predicted to  
294 improve when the number of measurements increase. Thus, our findings indicate a single 7-  
295 day measurement protocol would be the best choice in future research, as it maximize  
296 reliability and minimize participant and researcher burden. This recommendation is also in  
297 line with the results shown for agreement (LoA and CVs), which was similar for a 7-day and

298 a 14-day period. Reliability could possibly be increased by including several separate  
299 monitoring periods for each individual, but such an approach would clearly be less feasible  
300 for participants as well as researchers.

301 As noise in exposure (x) variables will lead to attenuation of regression coefficients  
302 (regression dilution bias), and noise in outcome (y) variables will increase standard errors (2),  
303 unreliable measures weaken researchers ability to make valid conclusions in epidemiology.  
304 We argue that, in most cases, researchers are interested in the long-term “true” habitual PA  
305 level, rather than activity during the most recent days. Although some health characteristics,  
306 as for example insulin resistance, lipid metabolism and blood pressure, might change with  
307 acute increases or decreases in PA (40), a child’s level of fatness, aerobic fitness, or motor  
308 skills takes months or years to develop. For such stable traits, association analyses (using PA  
309 as an exposure variable) will inherently suffer from regression dilution bias if relying on an  
310 insufficient snapshot of children’s habitual activity level. For studies evaluating intervention  
311 effects (using PA as the outcome variable), low reliability will decrease power. Thus, in both  
312 situations, low reliability increase the likelihood of type II errors (2).

313

#### 314 Strengths and limitations

315 The main strength of the present study is the inclusion of a large and representative sample of  
316 children and the use of 2 different datasets (cross-sectional and longitudinal) in which 14-day  
317 monitoring were used throughout. This allowed for calculation of short- (2 consecutive  
318 weeks) and long-term (3 seasons separated by approximately 9 months) reliability using  
319 different resolution of data. As reliability estimates depend on the sample variation (41, 38),  
320 the validity of the estimated ICCs presented herein should be generalizable to other contexts,  
321 including large-scale population studies. Importantly, the use of 14-day monitoring periods

322 allowed for calculation of actual variance components for accumulation of 1–7 and 1–14 days  
323 of measurement over the short- and long-term, respectively, and the comparison of these  
324 measurements with estimation and extrapolation of these variance components across  
325 different periods. Thus, our findings extend those of Aadland et al (24), who directly  
326 compared the reliability of children’s objectively measured PA using a day-by-day and a  
327 week-by-week approach. Importantly, the hour-by-hour approach was included only to test  
328 the hypothesis that reliability improved with higher resolution; we find this approach of little  
329 practical importance for researchers.

330 Norway has profound seasonal differences in weather conditions and daylight, which may  
331 cause changes in PA levels and types across measurement periods. These characteristics  
332 might limit generalizability to areas with less pronounced seasonality. Still, as discussed  
333 above, our findings are consistent with previous studies when comparing similar approaches  
334 for determination of reliability (8, 13, 14, 38, 15, 16, 19, 17, 18, 9-12, 24, 26, 23).

335 Importantly, this seasonal variation will not influence the comparison across the different  
336 analytic approaches, as they are based on the same underlying data. Finally, we could have  
337 extended our findings by reporting variance partitioning of multiple components (e.g.,  
338 participant, day, and season) as shown previously (23), however, such analyses was out of  
339 scope for the present paper.

340

## 341 **Conclusion**

342 We conclude that reliability of objectively measured PA as a function of monitoring length,  
343 and thus the required number of monitoring days, is not estimable by extrapolation using any  
344 single resolution of data. Our findings suggest the estimation of reliability applying the much-  
345 used Spearman Brown formula to a day-by-day approach provide overly optimistic reliability

346 estimates and is invalid for estimating reliability over multiple days or periods. Hence, we  
347 caution against this practice and recommend future studies measure reliability over separate  
348 monitoring periods. Nevertheless, because our results show that reliability levels off after 5–6  
349 monitoring days, they support the use of a 7-day measurement protocol. However, the long-  
350 term reliability for this protocol in terms of representing the habitual PA level of children  
351 across an extended period, is considerably lower than estimated by most previous studies  
352 (mean ICC = 0.51–0.52 for 7–14 days of monitoring). These findings strongly indicate  
353 reconsideration is needed with respect to the design, analysis, and interpretation of reliability  
354 of accelerometry-derived PA measurements.

355

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368

369 Competing interests

370 The authors declare that they have no competing interests.

371

372 Data availability

373 The datasets used in the present study are available from the corresponding author on

374 reasonable request.

375

376

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489 **Figure legends**

490 **Figure 1. Measured and estimated reliability for MVPA over 1–14 monitoring days**

491 **across 3 seasons.** The measured reliability is calculated using a period-by-period approach by  
492 accumulating and averaging MVPA over 1–14 monitoring days for each period, thus, the  
493 model is based on actual variances. The estimated reliability is calculated for 1 day (day-by-  
494 day approach), 1 week (week-by-week approach), and 1 period (period-by-period approach)  
495 and extrapolated over k days. All results are based on reliability estimates for a two-way  
496 mixed model controlling for season (i.e., a consistency definition of reliability) in addition to  
497 wear time.

498 **Supplemental Figure 1. Measured and estimated variance components for MVPA over**

499 **1–14 monitoring days across 3 seasons.** The between-subject variance is the part of the  
500 variance explained by subjects (“true” variation), whereas the residual variance is the  
501 unexplained variance (within-subjects variance or error).

502 **Supplemental Table 1.** Physical activity levels over 3 seasons (longitudinal sample, n = 221).

503 **Supplemental Table 2.** 95% limits of agreement and coefficients of variation for 1 week and  
504 1 period of measurement.

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